



Information session on International Quality Accreditation (IQA)

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CEEMAN Network



A **global family** of like-minded colleagues who share **the same challenges** of working, innovating and building management development institutions in **dynamic societies.**

- Established in 1993
- 216 members (institutional, corporate, individual, exchange)
- 54 countries around the globe



CEEMAN activities

- International conferences and forums
- Educational programs for deans, faculty, and staff
- International Quality Accreditation (IQA)
- Promoting responsible management education
- Case Writing Competitions
- Educational materials development
- Research and publications
- CEEMAN Champion Awards



CEEMAN IQA



International
Quality
Accreditation

A Recognition of Excellence, Locally and Globally

Established in 1998 with a MISSION to:

recognize, enhance and reward outstanding management education according to the *institutional missions* and *local and regional environmental contexts*.



IQA objectives



- 1. TO RECOGNIZE AND REWARD EXCELLENCE AND INNOVATION in policies, processes, resources and outcomes of management education institutions according to their chosen missions and original contexts in which they operate.
- 2. TO EMPOWER, ASSIST AND ADVISE management education institutions in achieving excellence according to their respective missions and the local and regional environmental contexts.
- 3. TO ENTHUSE continuous progress in management education.





International
Quality
Accreditation

IQA IS MISSION DRIVEN ACCREDITATION

IQA fully respects autonomy of management education institutions in setting their intended missions, objectives and strategies according to the contexts in which they operate.





International
Quality
Accreditation

IQA IS OUTCOME-ORIENTED ACCREDITATION

IQA is concentrated on demonstration and evidence provided by management education institutions and evaluation whether chosen missions are aligned with the actual policies, processes, achieved outcomes and overall performances.

IQA evaluates whether outcomes are connected to the needs of local and wider society.





International Quality Accreditation

IQA IS VALUE DRIVEN ACCREDITATION

IQA focus is also on fostering and recognizing incorporation of socially responsible, ethical and moral values in all dimensions of management education institutions.

IQA strongly believes that only excellent management education with responsible, ethical and moral virtues can present an added value for learners, institutions, society and institutional stakeholders.





International
Quality
Accreditation

IQA IS ACCREDITATION WITH EMPOWERING IMPACT

IQA advisory services are not concentrated only on period when accreditation process is held, IQA counselling is provided constantly, regardless of the accreditation schedule (before accreditation, after accreditation).





International
Quality
Accreditation

IQA STRIVES TO COOPERATE WITH Accreditation NATIONAL AND INTERNATIONAL QAA IN ORDER TO REDUCE RED TAPE

IQA attempts to take into consideration documentation (e.g. SAR) required by national or international quality assurance agencies.





International
Quality
Accreditation

IQA ACCREDITATION STATUS ALLOWS ENTERING THE COMMUNITY OF WORLD-CLASS MANAGEMENT EDUCATIONAL INSTITUTIONS IN DYNAMIC SOCIETY

IQA community serves as a main channel for sharing hidden knowledge, good practices and experiences and acts as an inspirational platform for other management education institutions, and encourages further discourses, actions, engagement.





International
Quality
Accreditation

IQA IS VALUE FOR MONEY ACCREDITATION



Internal and external benefits OA



- · IQA leads to reflective self-assessment.
- World-class IQA external advisors provide recommendations for enhancement and improvement.
- Follow-up advisory services are provided also after IQA accreditation is granted.
- IQA certifies that the institution meets high quality and rigorous international standards for satisfying the needs of their stakeholders.
- IQA can be used as marketing tool.



Eligibility criteria

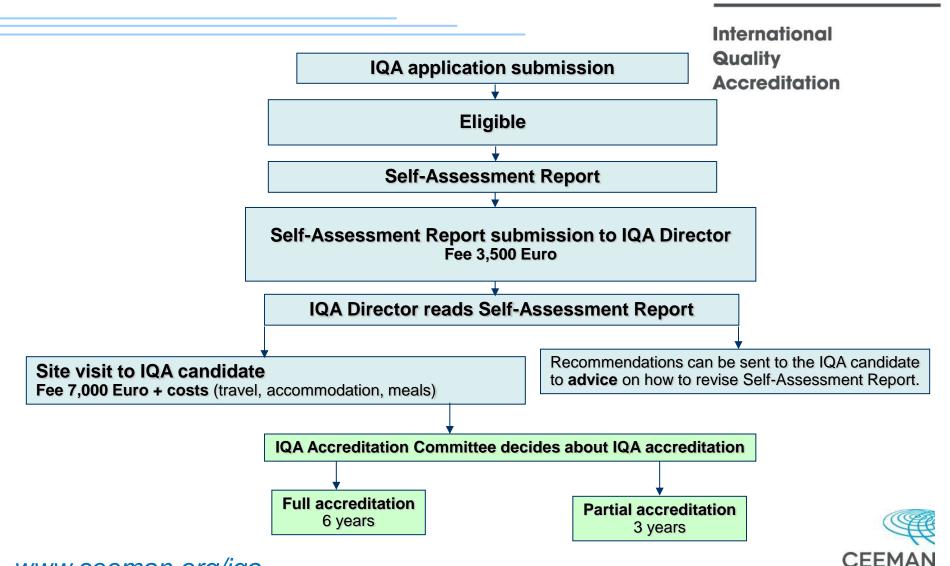


- Offering at least one degree program in management or executing 30% more of the load in joint programs
- Having at least five (5) years of continuous business/management education
- Enjoying national and/or international recognition
- Having a minimum cohort or annual year group intake of 25 students
- Not less than 60 graduates



Accreditation process&fees





CEEMAN IQA Team



International
Quality
Accreditation

Accreditation Committee President



Derek Abell

IQA Director



Alenka Braček Lalić

IQA Accreditation Committee members



Irina Sennikova



Hans Buss



Sergey Mordovin



IQA Community



- 1. J.J. Strossmayer University in Osijek
- 2. Estonian Business School
- 3. Tallinn School of Economics and Business Administration of Tallinn University of Technology
- 4. Riga Business School
- 5. Riga International School of Economics and Business Administration
- 6. International Business School at Vilnius University
- 7. ISM University of Management and Economics
- 8. Gdansk Foundation for Management Development
- 9. Kozminski University
- 10. Poznan University of Economics
- 11. Warsaw School of Economics
- 12. IEDC-Bled School of Management
- 13. European University
- 14. International Management Institute MIM-Kyiv
- 15. Kyiv Mohyla Business School
- 16. Salford Business School
- 17. IBM Business School
- 18. Almaty Management University
- 19. Department of Finance and Banking, RANEPA
- 20. IMISP International Management Institute St Petersburg



JOIN IQA COMMUNITY



International Quality Accreditation

More information on IQA is available on

http://www.ceeman.org/iqa

Advisory support is given by

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