Learning through disruption

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about disruption

- Technology always disrupts, in an unexpected way, business models, the way we live and work, creating new connections, concepts, meanings.
- Globalization magnifies and propagates the disruptive results rapidly across societies.
- We thus live in an exponential and non-linear world.
- New skills and competencies (previously unknown) are required.
- We all need to learn how to “learn-unlearn-relearn” since the present in much different than the past and the future.
At Alba

- We help program participants to develop relevant skills and competencies but also...
- To develop a certain attitude towards life long learning: *Learning Agility*
about learning in times of disruption:
learning **agility**

- Learning agility is:
  - The ability to learn, adapt and apply ourselves in constantly changing, first-time conditions.
  - A complex set of skills and competencies that allow us to learn something in one situation and apply it in a different one.
- Learning agility requires from the learner:
  - The “potential to learn” and thus an open and receptive mind-set.
  - A “motivation to learn”, a curiosity and willingness to participate in the learning process.
  - An “adaptability to learn” through reflection on the relevance of the acquired skills and competencies and the need to adjust them and even develop new ones.
learning through disruption

new learning maps for learning agility

FORM

explore

discover

design

appreciate

evaluate

reflect

integrate

PERFORM

REFORM

TRANSFORM
new learning milestones for learning agility

- actively engage with new data, new information and new elements of knowledge
- observe and immerse into divergent stimuli, construct meaning and capture new connections
- generate content, experiment with new methods, iterate ideas in order to co-create the roadmaps to achieve unique expectations
- seek new value, perceive novel approaches and get inspired to create something new
- critically review your learning stimuli and assess your learning milestones
- think in length and in depth and navigate through your learning journey
- give form to your learning mosaic, share your new knowledge and explore how it can ignite you to form new meaning in order to transform your Organization
new learning maps *in action*
‘the design thinking journey’

- **explore**
  - Design Thinking For Innovation Management
  - The Future of Corporate Banking after Industry 4.0

- **design**
  - Design Thinking Workshop
  - Diving deep into Design Thinking

- **discover**
  - Lamborghini site visit
  - Discover the unique blend of cutting edge technology, cutting edge design and human craftsmanship

- **explore**
  - Design Thinking & Fintechs Experiences from the European and the US Landscape

- **appreciate**
  - Site Visit & Reflective Tour: Design Museum Triennale, “Italian Design Stories: Food for Design Thought”

- **evaluate**

- **reflect**

- **integrate**
new learning maps *in action*
coming soon ‘the fintech trek’

- **explore**
  - Emergence of the FinTech revolution, relevant definitions and trends
  - FinTech Hub Tour

- **design**
  - Designing payment technology innovations and applications
  - The future of money

- **discover**
  - The application of artificial intelligence in Finance
  - Industry insights

- **explore**
  - Cash & Dash How ATMs and Computers changed Banking

- **appreciate**
  - 70 years of computing progress. The history of computers
The “Power of Knowledge” is key in the knowledge economy. Knowledge becomes quickly and unexpectedly obsolete in the era of disruption. The “Power of Learning” is necessary to support the Power of Knowledge.
thank you