HIGHER EDUCATION & CIVIL SOCIETY: BUILDING A BRIDGE

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1. INTRODUCTION

Universities are fortresses of knowledge... but how do they interact with the surrounding framework?

The third mission concept suggests the necessity to build more constructive relations with civil society!



2. SPL VISION

AlmaU School of Politics and Law is a reference point in the country in the sphere of education about civil society and a model in the Central Asian region for the training of highly qualified professionals who see their vocation in serving the community.

3. QUESTION

How to turn such a strategic vision into a successful reality?



4. MAIN OBJECTIVE

The main objective is the construction of a bridge between universities and civil society to foster a constructive process of knowledge sharing and problem solving for the benefit of local communities.



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5. ACTORS



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6. KEY DIMENSIONS

- Cooperation
- Education
- Ethics
- Gamification
- Research
- Storydoing
- Storytelling

SPL ACTIVITIES 2021-22	8. AC
Creation of an educational module (17 ECTS) civil society and sustainability.	• Hu CO
nan Rights & Civil Society	• Gi
Service Learning	iss
Sustainable Development: Principles and Practice	Са
Sustainable Economy	• 01
Fundraising and Project Development for Civil Society Organizations	SU

2. Organization of an annual international **conference on "Public Trust and Social Capital"** and opening of the Center for the Development of Civil Society.



PUBLIC TRUST AND SOCIAL CAPITAL

3. Promotion of different students' projects, included a Project on Creating an Ethical **Commission (IRB) on Research in Social Sciences** in Kazakhstan (in cooperation with Lehigh University – USA).



10. CALL TO ACTION

Much still needs to be done ... but building the supporting pillars is the first step in constructing a bridge. is time that universities take lt responsibility to act for the good of the entire community in which they operate.







CHIEVED RESULTS

lundreds of AlmaU students ooperating with local NGOs. irowing attention over the ssue of public trust and social apital in Kazakhstan. **Over 10 universities are ready to** upport the IRB project.

9. CHALLENGES

- Time
- Resources
- Methods of impact assessment
- Coordination
- Consistency
- Comfort zones
- Communication