## 'NON-INTRUSIVE' MEASUREMENT & GLOBAL BENCHMARKING via FLIGBY:

## 29 LEADERSHIP SKILLS STRENGTH & NEED (HUN, POL, UKR, KAZ - Latest Update, 2019)

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During the past 5-6 years, <u>www.**FLIGBY**.com</u> has been used on executive training and MBA education programs, amongst others at prestigious local **CEEMAN partner institutions**. The table below lists the global average benchmark top and least used leadership skills. We have calculated and listed also for 4 Central Eastern European and Central Asian countries our findings about which particular skills are Top and Low and indicate the deviation to the Global Average in total percentage points.

2	Global Benchmark	Hungary	Poland	Ukraine	Kazakh- stan
0 1 9	MGRs&MBAs n=20,000	MGRs&MBAs n=300+	Managers n=30+	MBAs n=50+	MGRs&MBAs n=200+
	Average % Scoring	Top and Low Skills Relative to Global Benchmark:  Deviation in Percentage Points to Global Average Scoring			
Top 1	Information Gathering 72%	Balancing Skills +9.5%	Analytical Skills +9.4%	Active Listening +14%	Decision Making Skill +6.3%
Top 2	Involvement 71%	Empower- ment +7.3%	Involvement +7.4%	Organizing +14%	Balancing Skill +4.9%
Top 3	Emotional Intelligence 70%	Strategic Thinking +6%	Balancing Skills +7.4%	Timely Decision Mkg +13%	Stakeholder Mngmt +4%
Low 3	Time Management 57%	Time Management -2.3%	Communi- cation +1.9%	Team Management +2%	Prioritizing -4.4%
Low 2	Prioritizing Skill 57%	Prioritizing -9%	Stakeholder Management -0.8%	Analytical Skills +1.5%	Communicat ion -4,8%
Low 1	Asserti- veness 55%	Communi- cation -10.2%	Prioritizing -2.9%	Communi- cation +1%	Info gathering -4.9%

## References

Zoltan Buzady, Paul Marer, Zad Vecsey (2019), Missing link discovered – Integrating Csikszentmihalyi's Flow theory into management and leadership practice by using FLIGBY – the official Flow-leadership game, Aleas Simulations, L.A. Access via <a href="https://www.flowleadership.org">www.flowleadership.org</a>

Buzady, Z. (2017). Flow, leadership, and serious games – A pedagogical perspective. *World Journal of Science, Technology, and Sustainable Development*, 14(2/3) 204-217. doi: 10.1108/WJSTSD-05-2016-0035 <a href="http://dx.doi.org/10.1108/WJSTSD-05-2016-0035">http://dx.doi.org/10.1108/WJSTSD-05-2016-0035</a>